



**STUDENTS' PERCEPTION ON "SELF ACCESS ROOM" (SAR) AS
ENGLISH EDUCATION DEPARTMENT LIBRARY OF
MURIA KUDUS UNIVERSITY IN 2015/2016 ACADEMIC YEAR**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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ENGLISH EDUCATION DEPARTMENT LIBRARY OF
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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2016**

MOTTO AND DEDICATION

MOTTO:

- Just do what you can to do, and let Allah do what you can't to do.

DEDICATIONS:

This skripsi is dedicated to:

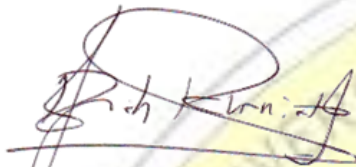
1. His beloved parents who always give him support for everything that he did.
2. His best friend in ALPRAS who always accompany him in every step.
3. All of his friends in English Education Department in 2012 academic year.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Zunan Farid (201232047) has been approved by the skripsi advisors for further approval by the Examining Committee.

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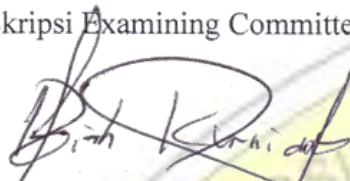
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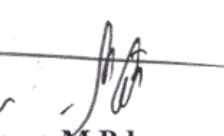

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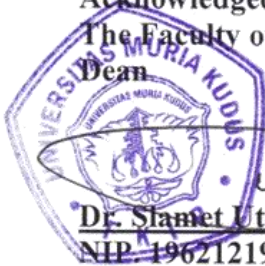
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The writer expects that it will be useful for those especially who are in the field of education.

Kudus, 23 August 2016

The writer,

Zunan Farid



ABSTRAK

Farid, Zunan 2016. *Persepsi mahasiswa terhadap “Self Access Room” (SAR) sebagai perpustakaan Program Studi Pendidikan Bahasa Inggris universitas Muria Kudus tahun ajaran 2015/2016*. Skripsi. Pendidikan Bahasa Inggris, fakultas keguruan dan ilmu pendidikan, universitas muria kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd

Kata Kunci: Persepsi, *Self Access Room* (SAR), Perpustakaan.

Perpustakaan adalah bagian terpenting dari sebuah institusi. Khususnya, untuk institusi akademik seperti pendidikan bahasa Inggris Universitas Muria Kudus atau yang lebih dikenal dengan “*Self Access Room*” (SAR), sebagai sebuah tempat yang dimana mahasiswa mencari referensi untuk mendukung kegiatan belajar mengajar mereka. Terdapat banyak koleksi, fasilitas, dan pelayanan yang di sediakan oleh SAR untuk para penggunanya. Tapi, hal tersebut tidak di gunakan secara maksimal oleh mahasiswa di jurusan bahasa inggris universitas muria kudus.

Rumusan masalah dalam penelitian ini adalah: 1) Bagaimana persepsi siswa terhadap *Self Access Room* (SAR)?. 2) Siapa yang mendominasi sebagai pengguna *Self access room*(SAR). Tujuan penelitian ini adalah 1) untuk mengetahui bagaimana persepsi siswa terhadap *Self Access Room* (SAR). 2. Untuk mengetahui siapa pengguna yang mendominasi *Self Access Room* (SAR).

Dalam penelitian ini, penulis menggunakan penelitian kualitatif dan menggunakan metode deskripsi untuk menemukan persepsi mahasiswa terhadap *Self Access Room* (SAR). Hal tersebut menggambarkan tentang analisis dan beberapa persepsi mahasiswa terhadap *Self Access Room* (SAR) sebagai perpustakaan jurusan pendidikan bahasa Inggris Universita Muria Kudus pada tahun ajaran 2015/2016. Terdapat tujuh belas pernyataan pada kuisioner, yang terdiri dari tiga aspek. Pertama nomer satu sampai empat pada mengenai tentang koleksi. Pernyataan nomer 5 sampai 10 mengenai pelayanan dan pernyataan nomer 11 sampai 17 mengenai tentang fasilitas.

Dari hasil penjumlahan menunjukkan bahwa persepsi mahasiswa terhadap *Self Access room* (SAR) terdapa pada level 3.75. Hal tersebut menunjukkan bahwa persepsi mahasiswa terhadap *Self Access Room* (SAR) menunjukkan hasil yang positif dan selama penelitian terdapat 43 pengguna yang mengunjungi SAR yang di dominasi dari mahasiswa semester 8.

Dari hasil di atas, penulis menyarankan untuk meningkatkan kualitas melalui beberapa program untuk memaksimalkan semua koleksi, fasilitas dan pelayanan agar mahasiswa pada jurusan pendidikan bahasa inggris Universitas Muria Kudus mempunyai motivasi tinggi dalam mengunjungi perpustakaan, khususnya dalam mengunjungi *Self Access Room* (SAR).

ABSTRACT

Farid, Zunan 2016. *Students' Perception on Self Access Room (SAR) as English Education Department Library of Muria Kudus University 2015/2016 Academic Year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd

Key Words: Perception, Self Access Room (SAR), Library

Library is the most important part in an institution. Especially, for academic institution like English Education Department of Muria Kudus University or it named Self Access Room (SAR) as English Education Department Library. As a place where the students search reference to support their teaching and learning. There are so many collections, facilities and services that provided by Self Access Room for the users. But, it did not maximally used by the students in EED of UMK.

The formulation of the research problems were: 1) How is students' perception about Self Access Room (SAR)? 2) Who is the dominant user of Self Access Room (SAR)? The purposes of this research were to: 1) To know how the students' perception of Self Access Room (SAR) is. 2) To know who the dominant user of Self Access Room (SAR) is.

In this research the writer used Qualitative Research and employed the descriptive method to explore the language research and employs the descriptive method to find the students perception on Self Access Room (SAR). It describes about the analysis of some perception on Self Access Room (SAR) as English Education Department of Muria Kudus University in Academic Year 2015/2016.

There were seventeen statements in the questionnaire divided into three aspects. Statement number one until number four in the part 1 were statements about SAR collection. Statement number five until number ten in the part 2 are statements for SAR service and statement 11 until 17 in the part 3 are statements about facility. From the calculation result showed that the level of the students' perception 3.75. It means that the students' perception Self Access Room (SAR) was positive and during the research, there were 43 students who visit SAR, it dominated by the students from eight semesters.

From the result above, the writer suggests to improve SAR quality by using some programs to maximize all the collections, facilities and services in order to students in EED of UMK have high motivation to visit library, especially in visiting Self Access Room (SAR).

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8. Turnitin

